

**Board of Trustees
University Advancement Committee
The University of North Carolina at Greensboro
September 12, 2017
Chancellor's Boardroom**

Action Item

UAC – 5 Approve gift levels for naming the Teacher Education Fellows Program

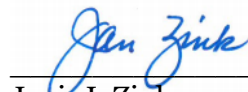
Background Information

Committee members will receive information about the proposed gift levels to name UNCG's Teacher Education Fellows Program.

UAC – 5.1 Gift Levels for Teacher Education Fellows Program Proposal

Recommended Action

That the Board of Trustees of the University of North Carolina at Greensboro approve the attached gift levels.



Janis I. Zink
Vice Chancellor for University Advancement



**Naming University Facilities and
Units, Appendix I Request for
Approval of Donor Naming Proposal
(Approved by the UNCG Board of
Trustees 5/1/14)**

**UNIVERSITY OF NORTH CAROLINA AT GREENSBORO
REQUEST FOR APPROVAL OF FUTURE DONOR NAMING PROPOSAL**

PROPOSED NAME: (Name of Donor) Teacher Education Fellows Program at the
University of North Carolina at Greensboro

DESCRIPTION OF THE UNIT TO BE NAMED:

The *UNCG Teacher Education Fellows* program is a scholarship-based learning community with the theme “developing the teacher as servant leader within a diverse and global context.” When the NC Teaching Fellows program was phased out in 2015, the School of Education responded by establishing the UNCG Teacher Education Fellows program, becoming one of only eight campuses in the state (four public and four private) with a fully-funded Fellows program. We are the only public university providing scholarship funds, international experiences, and integrated courses to its entire cohort of Teacher Education Fellows. Presently, each cohort has 11 students and attracts a robust, diverse pool of highly-qualified teacher preparation candidates.



DONOR CONTRIBUTION AMOUNT:**\$4,000,000**

- Name the program for the donor: *(Donor) Teacher Education Fellows*
- Establish a \$3,000,000 endowment that would yield scholarship funds for 6 additional Teacher Education Fellows per year, bringing the yearly cohort to 17, or 68 Fellows in any given year
- Establish a \$1,000,000 endowment for programming yielding \$42,500 in funds per year supporting programming such as a guest lecture from a nationally-recognized educator, training at the Ron Clark Academy in Atlanta, and conference attendance

\$3,000,000

- Establish a \$3,000,000 endowment that would yield scholarship funds for 6 additional Teacher Education Fellows per year, bringing the yearly cohort to 17, or 68 Fellows in any given year

\$1,000,000

- Establish a \$1,000,000 endowment for programming yielding \$42,500 in funds per year supporting proposed programming such as a guest lecture from a nationally-recognized educator, training at the Ron Clark Academy in Atlanta, and conference attendance

\$1,000,000

- Name five endowed Fellows in perpetuity (\$150,000 each)
- Create a named endowed program fund of \$250,000 to support programming such as a guest lecture from a nationally-recognized educator, training at the Ron Clark Academy in Atlanta, and conference attendance

\$500,000

- Name two endowed Fellows in perpetuity (\$150,000 each)
- Create a named endowed program fund of \$200,000 to support programming such as a guest lecture from a nationally-recognized educator, training at the Ron Clark Academy in Atlanta, and conference attendance

\$150,000

- Name one endowed Fellow in perpetuity
- Fund the current greatest need of the UNCG Teacher Education Fellows program

\$100,000:

- Named program fund to support international travel

\$50,000

- Named program fund to support social and networking events, guest lectures, seminars, leadership activities, and cultural experiences

UNCG TEACHER EDUCATION IMPACT:

- UNCG Teacher Education Fellows make up 7.4% of the School of Education's total undergraduate enrollment. Expanding the Fellows program would have a significant impact on enrollment in our undergraduate teacher preparation program.
- Currently the program has reached its full capacity, based on current funding, of 44 students, (11 per cohort) with the first class of Fellows graduating in May 2018.
- An average of 50 qualified students apply for one of 11 available spots in the program each year.
- No new endowed Fellows are added to the program without ensuring there are sufficient funds available to provide support seminars focusing on teaching, global awareness, and leadership development; signature programs for each classification (Freshman Retreat, Sophomore Study Abroad, Junior Trip to the Ron Clark Academy, and Senior Showcase Dinner); eight semesters of internships; guest lectures from prominent educational figures; local field trips; and community-building activities.
- Scholarships total \$20,000/Fellow, with incremental yearly increases of \$3,500 for the freshman year, \$4,500 for the sophomore year, and \$6,000 each for the junior and senior years.
- The application/interview process has been successful in attracting high-performing high school students to UNCG and the education profession, as the current Fellows have an average GPA at UNCG of 3.7.
- To address large teacher shortages in the state - an issue that is also addressed in critical workforce areas of both the UNC strategic plan and UNCG School of Education strategic plan - the UNCG Teacher Education Fellows program serves as a signature program instrumental in recruiting the best and brightest students into the profession.

Nominator:



Randall Penfield, Ph.D.
Dean of the School of Education

9-1-17

Date



Janis I. Zink, Ed.D.
Vice Chancellor for University Advancement

August 30, 2017

Date

I certify that this naming proposal and any accompanying agreement(s) comply with UNCG and UNC Board of Governors' policies.

Mrs. Betsy Oakley
Chairperson, Advancement Committee

Date

- ☐ **APPROVED**
- ☐ **NOT APPROVED**

If not recommended for approval, please include the rationale for the Advancement Committee's decision.