

# UNCG/Rockingham County Schools Moss Street Partnership School

Presentation to the  
UNCG Board of Trustees  
December 7, 2017

# Purposes of the Partnership School

- To improve student performance and enhance educational opportunity for low performing students in high needs schools
- To prepare pre-service teachers to address the needs of students in high needs schools
- To provide teachers and administrators with professional development, so they can address the needs of students in high needs schools
- To conduct research and demonstration projects that expand student opportunities for success

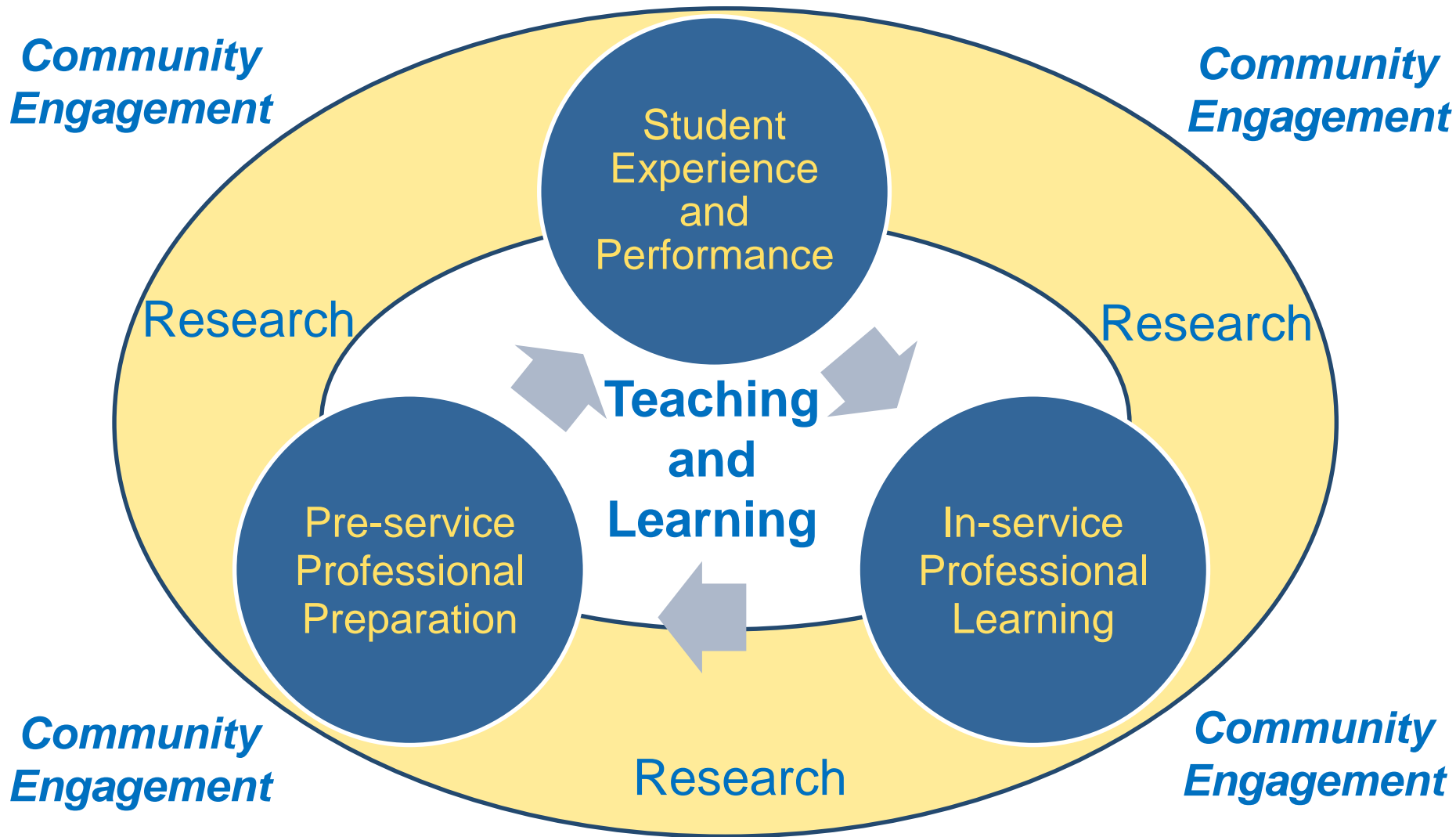
# Commitments

- Access to opportunities for every student
- Build on community, school, and district strengths
- Innovative and transformative learning
- Caring and responsive school community



# Addressing the Educational Needs of K-5 children

- Active teaching and learning environments
- Experiential learning
- Innovation in teaching, learning, assessment, and school operations
- Positive teaching and learning relationships among students and adults
- Students who exhibit growth in academic performance, academic and social confidence, and a love of learning
- Students who learn to contribute and pursue their aspirations
- A school that responds innovatively to the needs of all students



# Moss Street Partnership School



# What will be different?

- 1 **Transformative Learning in an Inclusive School Environment**
- 2 **Innovative Classrooms, Furniture, and Technology**
- 3 **Discovery Learning and Learning through Experience**
- 4 **Hands-On Science, Technology, Engineering, & Math**
- 5 **Opportunities for the students to discover talents through performing and fine arts**
- 6 **Literacy embedded throughout the curriculum**
- 7 **Community engagement and civic education**
- 8 **Securing External Funding**

# Partnership Schools: A Vision of the Classroom

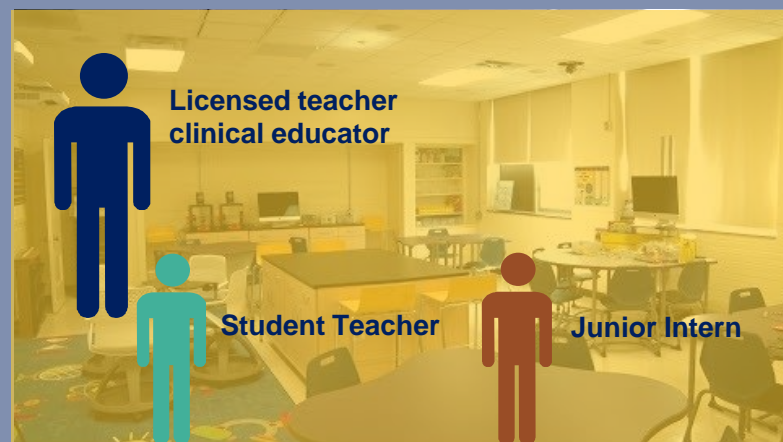


Fall Semester ~ 18 Students



Senior Intern—1.5 days per week  
Junior Intern—1.5 days per week

Spring Semester ~ 18 Students

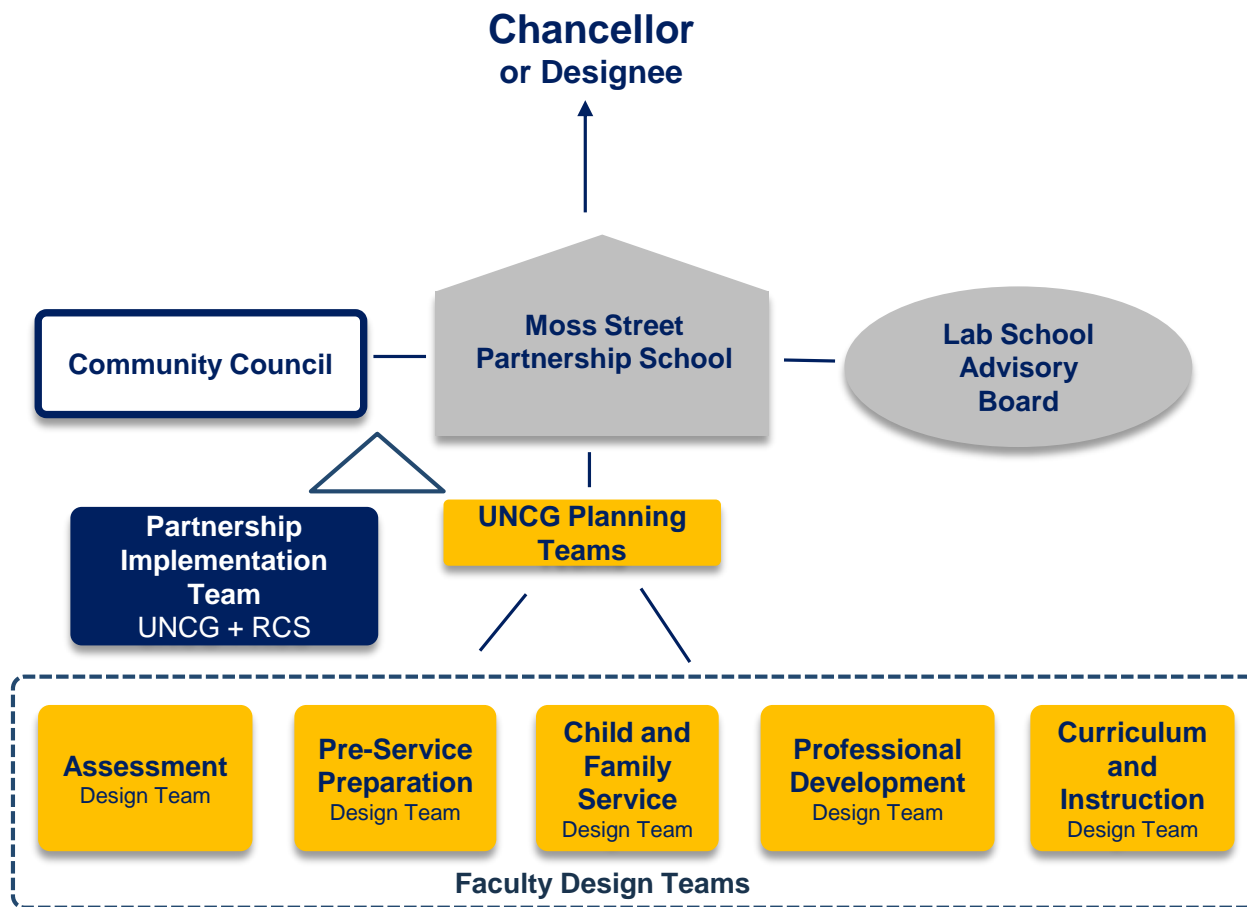


Student teacher—every day  
Junior Intern—1.5 days per week





# Moss Street Partnership School Governance, Planning, and Implementation



# Key Operational Points

- A school of choice
- Students are low performing students OR students who have been attending a low performing school
- Operated by UNC Greensboro
  - Employees are UNCG employees who maintain state retirement and other benefits
  - UNCG's Chancellor is the school's executive officer
  - A ten person Advisory Board appointed by the Chancellor advises the Chancellor on the operations of the Partnership School
  - Funding comes from state ADM sources, local sources, federal sources, and external sources
- Released from some state regulations regarding the operation of schools

# Opportunities

- Close existing relationship between UNCG and Rockingham County Schools
- UNCG has the capacity in place to attract and receive external funding
- Creating educational and professional development programs and resources with area organizations and agencies
- Work with Rockingham County to engage local strengths and resources in service to teaching and learning in the schools
- UNCG faculty working with school and district personnel to foster equity and diversity and address educational problems of practice

# Things to Remember

- Moss Street Partnership School is a UNCG project, not just an SOE project
- Rockingham County Schools and UNCG will be full-fledged partners in this project. We are not using the term laboratory school to emphasize that this is a partnership
- The Partnership School creates a school space where faculty research is valued and research logistics are facilitated
- The Partnership School project is our opportunity to change the lives of high-needs students by giving them access to the opportunities they need to learn, to grow, to hope, to dream