



Dr. Karen Bull
Division of Online Learning

Before arriving at UNCG, Bull served as associate dean of academic affairs at Syracuse University. She also served as interim associate dean of academic affairs and online programs and manager of online programs and services at Syracuse University.

Her research has focused on undergraduate student characteristics that predict student persistence and performance in both online and face-to-face courses. She has presented at conferences on topics such as academic quality, assessment, and accreditation; distance education state authorization; and infusing learner-centered teaching into the online environment.

Active in professional and community organizations, Bull serves on the advisory board for the National Council for Online Education and as chair of the mid-Atlantic region of the University Professional and Continuing Education Association.



Andrew Hamilton

Associate Vice Provost for Student Success and Dean of Undergraduate Studies

Andrew Hamilton is Associate Vice Provost for Student Success and Dean of Undergraduate Studies at UNC Greensboro. In this role he is building on UNCG's existing successes to increase its national profile as a leader in undergraduate education, especially for students from rural, low-income, first-generation, and under-represented minority backgrounds. He also has oversight of the general education curriculum at UNCG.

Hamilton is the author of three dozen articles and book chapters. Most of his published work lies at the intersection of evolutionary theory and philosophy of science, with a focus on biological classification as informed by biological processes. This work is developed in his edited volume entitled *The Evolution of Phylogenetic Systematics* (University of California Press). Hamilton has also published on student success and the importance of minority-serving institutions. His most recent work on these topics can be found in *Change: The Magazine of Higher Learning* and in the journal *New Directions for Teaching & Learning*.

In addition to his scholarly work, Hamilton has been an effective advocate for students. He has served as principal investigator or co-principal investigator on more than a dozen federal grants, many of which provide direct support for students. These include a National Science Foundation (NSF) Louis Stokes Alliance for Minority Participation grant, an NSF Hispanic-Serving Institutions grant, an NSF S-STEM grant, and a VISTA grant from the US Corporation for National and Community Service.

Hamilton is the founder of several award-winning programs. Among these are the University of Houston Bonner service-learning program, which won a 2016 UH System Regents' Award for Academic Excellence, and the UH Galápagos research abroad program, winner of the 2017 New and Innovative Program Award from the UH Chapter of Phi Beta Delta, the honor society for international scholars. Hamilton also founded the UH chapter of the Society for the Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS). He has been recognized at the department, college, and university levels for exemplary teaching. Most recently, he is the recipient of a 2019 Teaching Excellence Award from the University of Houston.

Before being appointed to his current role, Hamilton was Associate Dean for Student Success in the College of Natural Sciences and Mathematics at the University of Houston. During his time at UH, he also served Associate Dean of the Honors College and as the university's Executive Director for Academic Innovation. He has also held appointments in the School of Life Sciences and Wrigley Global Institute of Sustainability at Arizona State University.

Dr. Hamilton is a graduate of the University of California at San Diego (Ph.D.), Boston College (M.A.), and Berea College (B.A.). In addition to his role at UNCG, he has been an active member of the Alumni Executive Council at Berea College, a body he served as President in 2015–2016. He is also a Trustee of Sampoerna University, an access-focused, baccalaureate degree granting institution in Jakarta, Indonesia.

The School of Health & Human Sciences



HHS Welcomes Dr. Carl Mattacola as New Dean



Dr. Carl Mattacola joined the UNC Greensboro School of Health and Human Sciences (HHS) as the new dean June 1, 2019. He comes to HHS from the University of Kentucky where he was associate dean of Academic and Faculty Affairs of the College of Health Sciences.

Previous administrative appointments include division director of Graduate Athletic Training Education, director of Rehabilitation Sciences Doctoral Program, director of Graduate Studies – Division of Athletic Training, and acting associate dean for Research, all at the University of Kentucky. He was also a professor in the Department of Kinesiology and Health Promotion, as well as the Department of Rehabilitation Sciences in the College of Health Sciences.

Dr. Mattacola's research has focused on neuromuscular, postural, and functional considerations in the treatment and rehabilitation of lower extremity injury, especially following surgery. He has interests in the biomechanical assessment of equestrians and identifying professional risk profiles to develop rehabilitation protocols for equestrian sports.

He received the William B. Sturgill Award for outstanding contributions to graduate education and The College of Health Sciences Kingston Award for Excellence in Teaching at the University of Kentucky. Welcome Dr. Mattacola!

"Dr. Mattacola embodies our commitment to teaching and scholarship at UNCG and brings a depth of expertise in Kinesiology, one of our fastest-growing majors. Further, his body of work on human performance is aligned with health and wellness, a key pillar of the University's strategic plan, and a key component of our Millennial Campus initiative. We could not be more pleased to have Dr. Mattacola join us as dean of HHS."

Dana Dunn, Provost, UNC Greensboro

About the School of Health and Human Sciences: Through teaching, scholarship, community engagement, and service, the school prepares new generations of professionals, leaders, scholars, and entrepreneurs to enhance the quality of life of individuals, families, and communities. The school comprises the Communication Sciences and Disorders, Community and Therapeutic Recreation, Human Development and Family Studies, Kinesiology, Nutrition, Peace and Conflict Studies, Public Health Education, and Social Work departments, as well as the Gerontology program and Genetic Counseling program.



bruce d. mcclung is Dean of the College of Visual and Performing Arts (CVPA) at the University of North Carolina at Greensboro. From 2016 to 2018, he was Interim Dean and Thomas James Kelly Professor of Music at the University of Cincinnati's College-Conservatory of Music (CCM). For twenty-five years, he was a member of CCM's musicology faculty and served for two years as Head of the Division of Composition, Musicology, and Theory. For the Society for American Music, he Chaired the SAM/2.0 Endowment Campaign (2012–2016), which raised \$1.1 million for that Society.

An American music scholar, mcclung is the author of the book *Lady in the Dark: Biography of a Musical* (Oxford University Press), which received an ASCAP Deems Taylor Award, the Kurt Weill Prize, and a Special Jury Prize from the Theatre Library Association's George Freedley Memorial Award. He is co-editor of the two-volume critical edition of *Lady in the Dark* (European American Music Corporation) for the Kurt Weill Edition, and served as the musical and text consultant for the Royal National Theatre's production of that musical play.

His research also appears in *Theater*; *The Kurt Weill Newsletter*; *Reader's Guide to Music: History, Theory, and Criticism*; *Pipers Enzyklopädie des Musiktheaters: Oper, Operette, Musical, Ballet*; *The Grove Dictionary of American Music* (2d ed.); the collections *A Stranger Here Myself: Kurt Weill Studien* and the *Cambridge Companion to the Musical*; and the New York Public Library's iPad app *Bibliion: The Boundless Library*.

In 2013 he received the University of Cincinnati's A. B. "Dolly" Cohen Award for Distinguished Excellence in Teaching; and in 2009, he received the University of Cincinnati Graduate School Excellence in Doctoral Mentoring Award and was elected to the University's Academy for Fellows of Teaching and Learning. He has held an American Musicological Society Alvin H. Johnson AMS 50 Fellowship and an NEH Summer Stipend Award. In 2018 he received the Society for American Music's Distinguished Service Award.

Dean mcclung holds a PhD in musicology, an MA in musicology, and an MM in organ performance and literature from the Eastman School of Music; and a BM in organ performance from the New England Conservatory.



Sherine Obare, PhD
Joint School of Nanoscience and Nanoengineering

Dr. Sherine Obare is the Dean of the Joint School of Nanoscience and Nanoengineering, an innovative collaboration between the University of North Carolina at Greensboro (UNCG) and North Carolina A&T State University. She is also a Professor of Nanoscience at the University of North Carolina at Greensboro. She received a B.S. in Chemistry from West Virginia State University, obtained a Ph.D. in Chemistry from the University of South Carolina, and thereafter, was a Camille and Henry Dreyfus Postdoctoral fellow at The Johns Hopkins University.

Obare is an environmental chemist whose research focuses on nanotechnology. Her work has led to innovations in the detection and remediation of environmental contaminants, designing nanoscale materials for drug delivery, improved healthcare, and alternative energy, as well as understanding the fate, transport and toxicity of anthropogenic nanomaterials. She began her career at Western Michigan University as Assistant Professor of Chemistry in 2004, was promoted to Associate Professor in 2009, and to Full Professor in 2014. At Western Michigan University, she served in leadership roles as Associate Dean for Research in the College of Arts and Sciences from 2015 – 2016 and as Associate Vice President for research from 2016 - 2018. Dr. Obare's research program has been funded by the National Science Foundation, the Department of Defense, the Army Research Office, the National Institutes of Health, the Department of Education, and the Michigan Economic Development Corporation.

Dr. Obare is a 2019 Fellow of the American Chemical Society, a 2018 Fellow of the Council of Research of the Association of Public and Land-Grant Universities, the recipient of the 2009 International Union of Pure and Applied Chemistry (IUPAC) Young Observer Award, the National Science Foundation CAREER award, and the 2010 NSF Division of Materials Research American Competitiveness and Innovation (ACI) Fellowship. In 2013, Obare was named as one of the top 25 Women Professors in Michigan. Her research work has been published widely in scientific journals and in books. She has mentored a large number of graduate, undergraduate and high school students in research. She has been highly active promoting science to elementary and middle school students in the locally and nationally. She is the co-Editor of '*Green Technologies for the Environment*'. Dr. Obare serves as an Associate Editor for the *Journal of Nanomaterials*.

