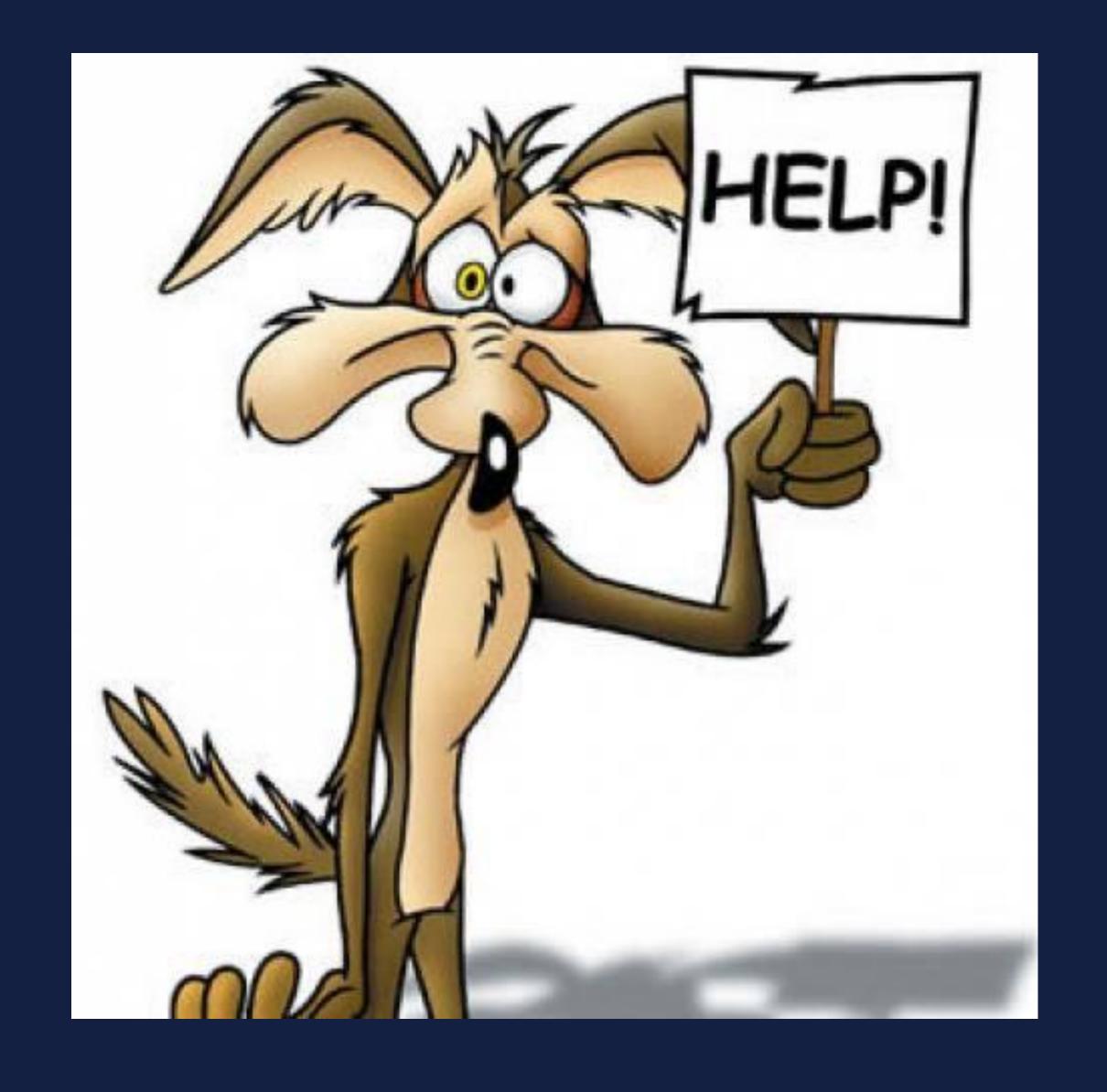


# Jim Coleman Provost and Executive Vice Chancellor

## Taking on a provost role in the middle of a pandemic





### What Have I Learned About UNCG?

Oakland Section of Pittsburgh, 1910

UNCG represents the best of the vision behind public higher education: *transformation*.



Top 25 nationally, #1 in North Carolina- US News social mobility ranking



## Our Faculty and Staff Truly Care About Students



## Grants to Support Disadvantaged Students Since July 1, 2020 (\$6.75M)

\$2.15M (HRSA) Clinical Psychology students

\$1.00M (NSF) STEM Careers and Grad School

\$345K (NSF) Chemistry Pedagogy

\$300K (NSF) Computer Science for High School

teachers

\$1.4M (DoEd) Low income, 1<sup>st</sup> gen students

\$1.6M (DoEd) Low income, 1st gen, STEM

#### Waiting to Hear:

\$3.16M (NIH) Under-represented students

into bio-medical research

\$1.0M (HHMI) All students in STEM



## Our Faculty and Staff Truly Care About The Community

American children and families.

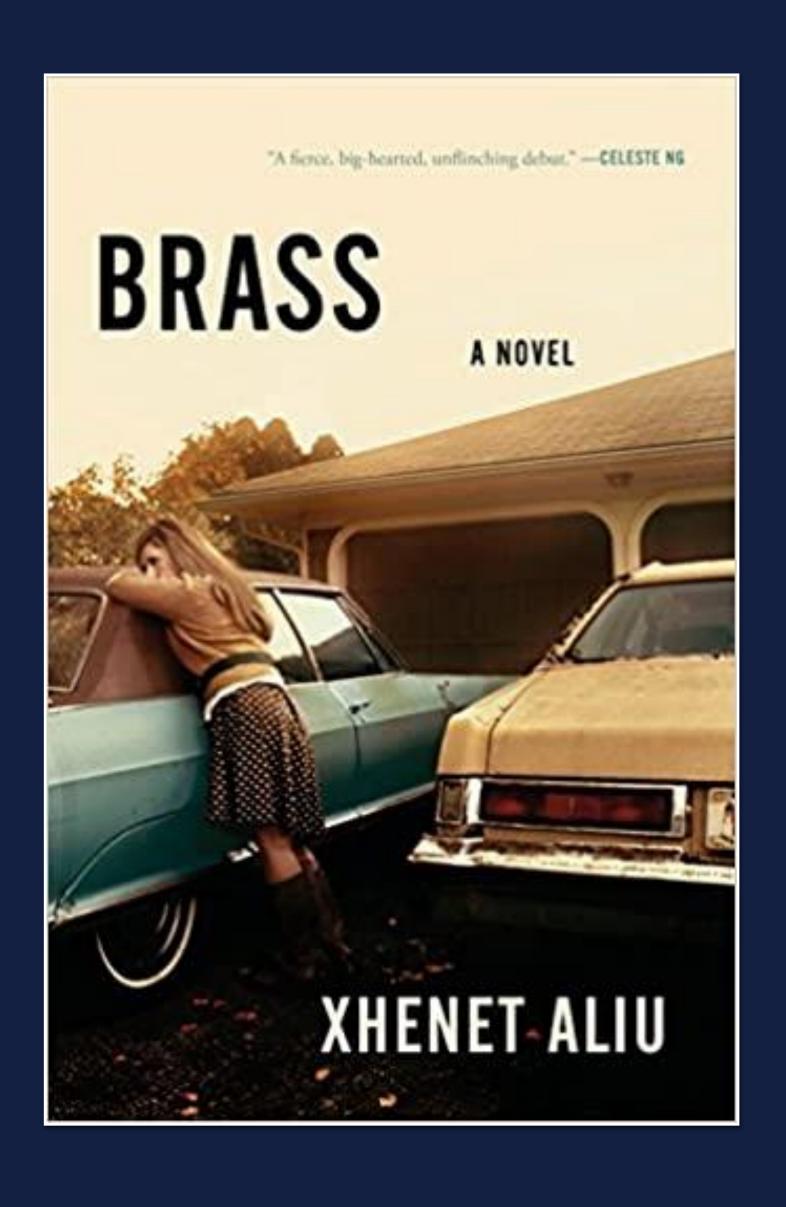


## Some Grants to Support The Community Since July 1, 2020

\$1.54M	Youth/families in welfare or justice system
\$>300K	Immigrants and refugees
\$4.96M	Assessment of Career and College promise community
	college program (continuing)
\$6.58M	Homeless children and youth (continuing)
\$1.59M	Finding, developing and keeping principals in rural schools
	(new)
\$15.6M	Low-performing schools, rural schools, equitable access to
	teachers and principals, student support and family
	engagement (continuing)
\$201K	Impact of student loans on transition to adulthood
\$1.4M	Access to literacy resources and libraries for Native



### Excellence In Research, Scholarship, and Creative Activities



## Significant New Competitive Research Grants Since July 1, 2020

\$500K NSF CAREER (machine learning) \$ 36K NSF: One step COVID express test \$387K NSF: Food web complexity

\$283K NSF: Theoretical Math

\$447K NIH: Nanodots for treating heart disease

\$637K DoD: Preventing brain damage from hypoxia

\$1.6M NIH: anticancer drugs from fungi

\$2.5M NIH- Reducing health disparities in Appalachia (with WFU)

\$365K NIH- skin microbiomes and disease (UC Denver/UC San Diego)

\$171K NIH- preschool STEM education

\$1.1M NIH- finding potential pharmaceuticals from natural products with (UCSC and Simon Fraser)

\$>1.0M NIH- preventing brain damage from metabolic stress



### Strong Students and Strong Programs



13 Gilman International Student Scholars — 37<sup>th</sup> in the US, 2<sup>nd</sup> in North Carolina

US News
Counselor Ed #3
Library and Info Science #22
Nursing- MS and DNP top 50
Speech Pathology — top 50

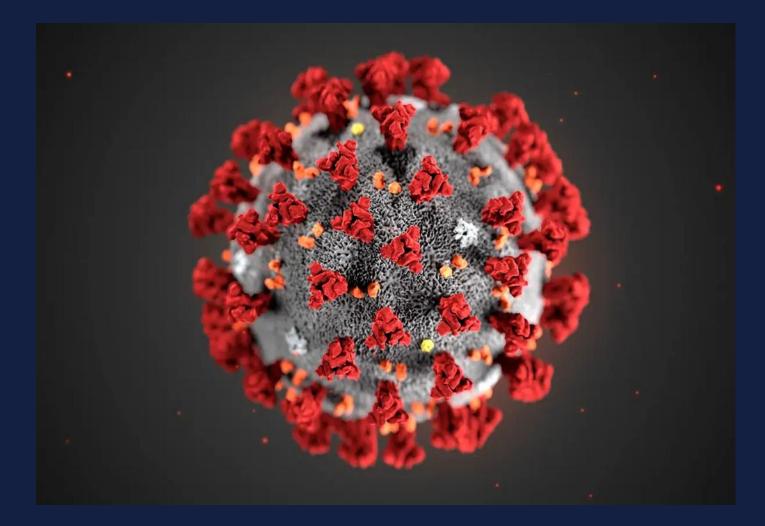


## Immediate Challenges That I've Found







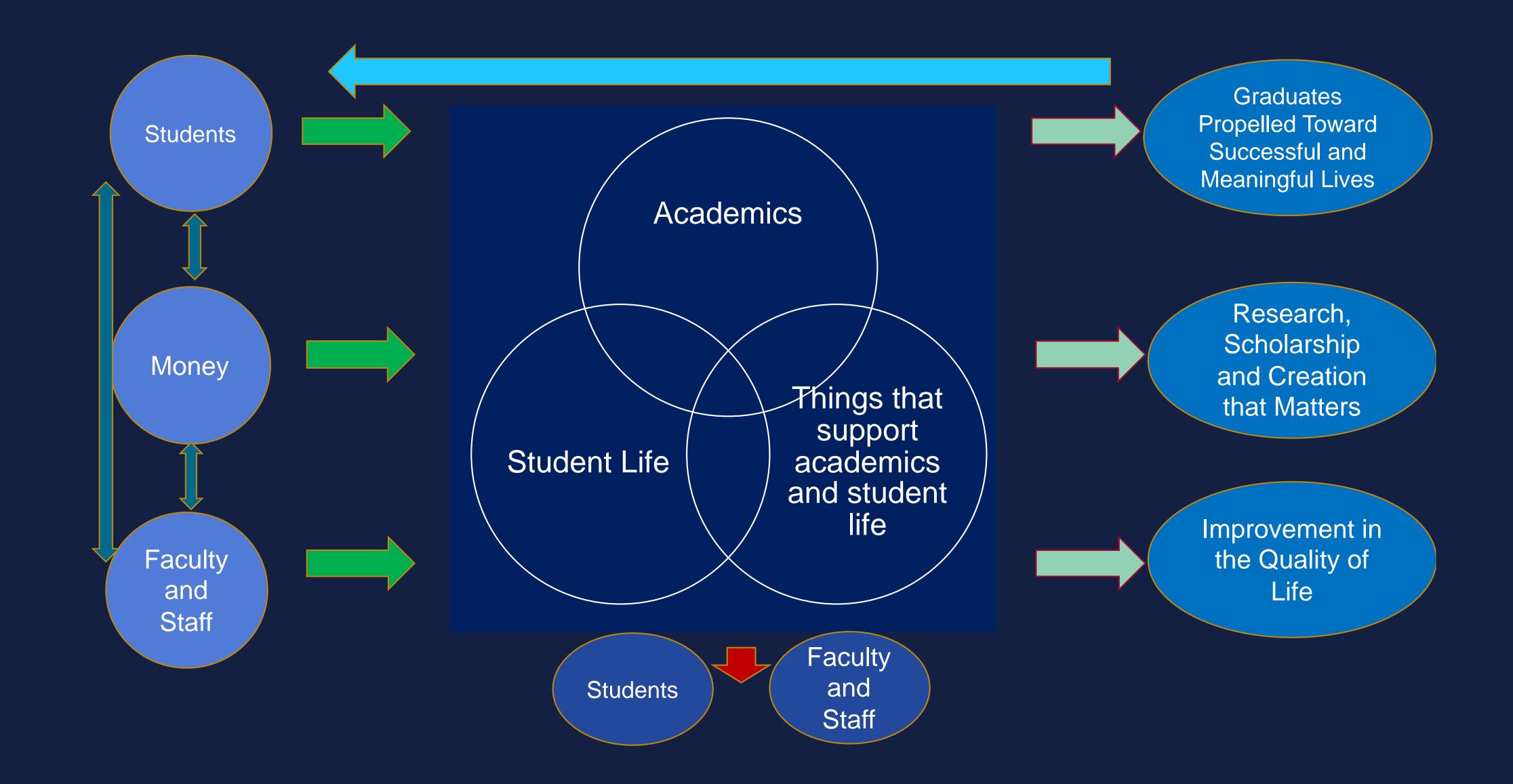






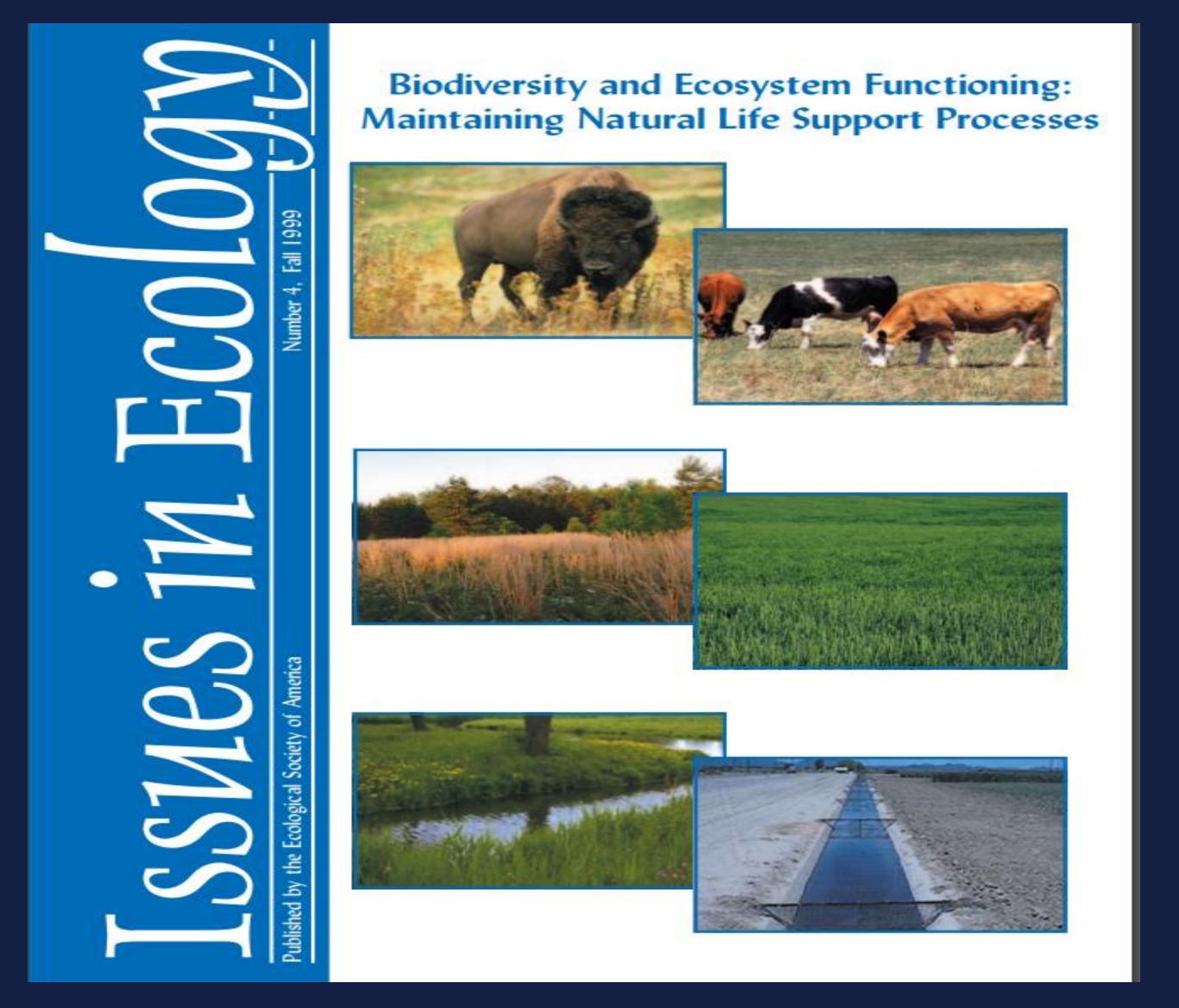


### How I Think About the University: Ecosystem Model





# Equity, Diversity, and Inclusion are Key to the Functioning of an Academic Ecosystem





## Two Key Items To Get Better



# Integrated Student Success Plan and Culture

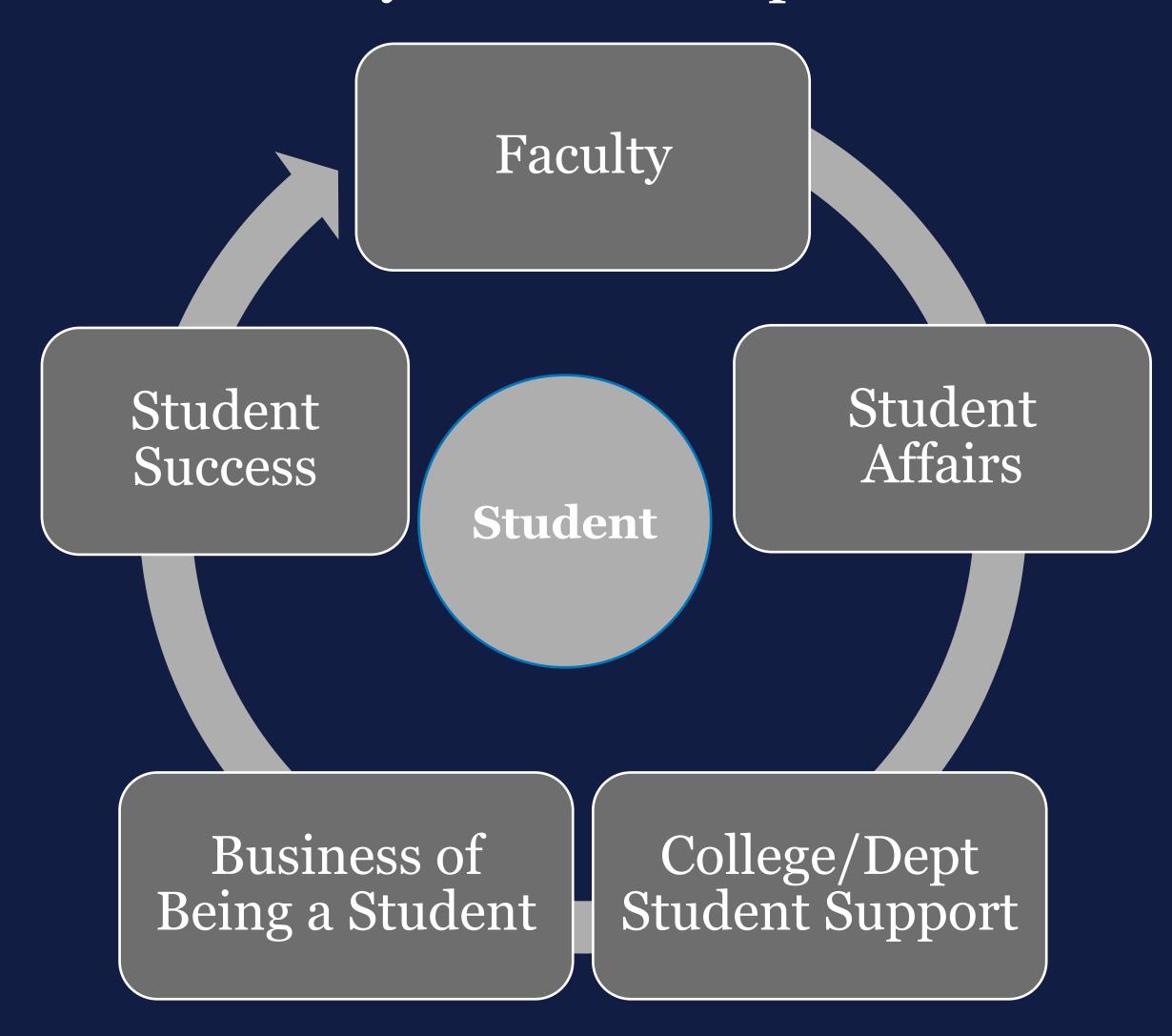
Energizing Innovative Curricular Analysis and Development



#### Traditional Health Care Metaphor

• Faculty<sub>1</sub> Student • Faculty<sub>2</sub> • Faculty<sub>n</sub> Student • Student Affairs Student College/Dept Student Support Student • Business of being a student Student • Student Success

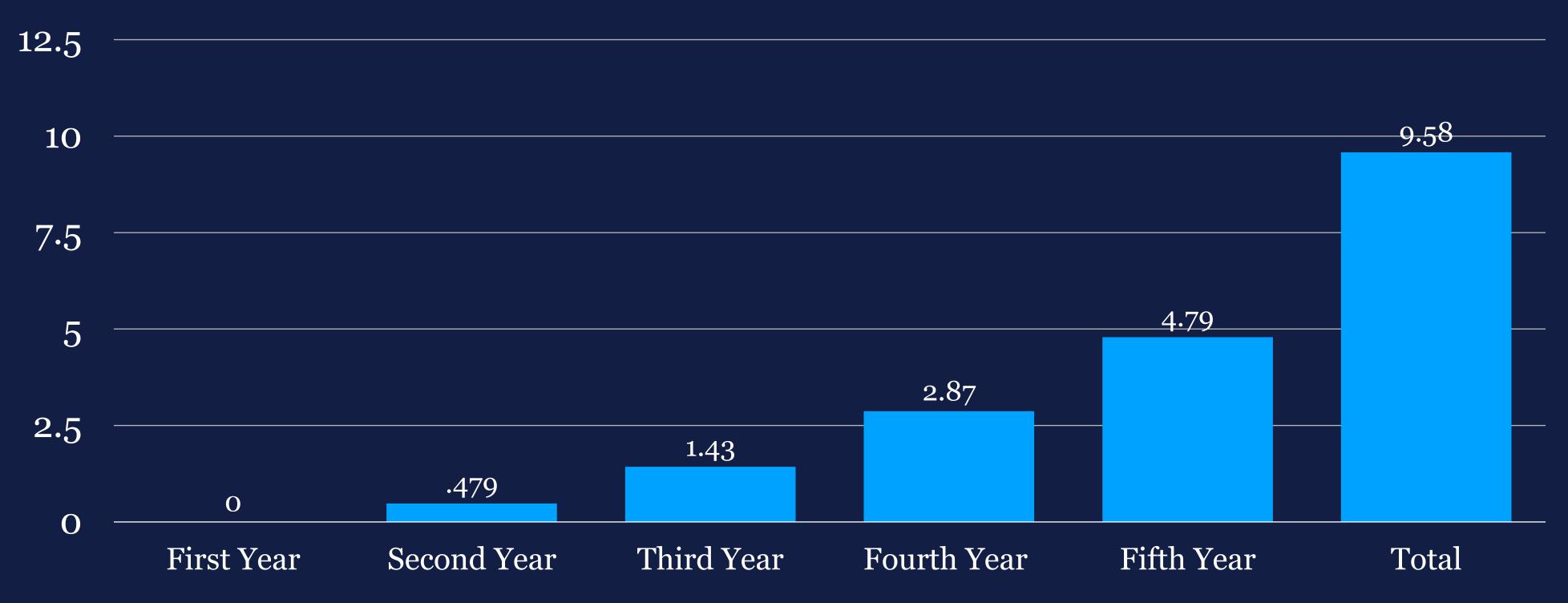
#### Mayo Clinic Metaphor





# The Financial Case for the Importance of Student Retention

Revenue Impacts Over Baseline of 1% Increase Per Year In Retention For Four New Cohorts Over Five Years (In Millions)



The Fall 2019 cohort saw a 5% retention increase over baseline, returning 125 more students, which will bring ~1.25M in tuition and fees this year.



## Undergraduate Enrollments Are on the Decline Nationally

## Reason for Optimism: Growth in Adult Students EAB Analysis Using NES Data

Growth in Students Age 25-34

15%

620k

All Institutions

**Total Students** 

Growth in Online-Only Students
2013-2017

47%

42%

Public Four-Year

Private Four Year, Non-Profit

Growth in Master's Conferrals

2007-2017

25%

160k

All Institutions

**Total Students** 

2026 Projected Growth in Age Group:

2026 Projected Growth Master's Degrees: 22%



Place

**Upskilling In** 

"I need new skills

to keep up with job

expectations."

Value is typically

from skills learned

quickly (not

credential's

authority)

Audience

Customer Journey

Value Added by Education

Goal

## Keep Up

## Up Advance

Seeking

**Promotion** 

"I need to build

skills for my next

step."

Skills often

outweigh

credential, except

in industries with

prescribed ladders.

## Post Baccalaureate Pathways

#### Facing Replacement

"My career doesn't exist anymore.

## Retuning to Workforce

"I haven't worked in a long time."

## Preparing for a Switch

"I want a better job."

## Pursuing a Passion

"I want a career with meaning.

#### Require intervention to recognize educational need.

Inform about job options.

"I need to build skills for my next step."

New skills offer greatest benefit, but may require credential to change industry

Explain how to refresh skills.

"I need to build skills for my next step."

Credential communicates readiness for job; new skills ensure performance.

Articulate routes to better jobs.

Introduce good alternatives.

"I need to prepare for a career switch."

Credential signals preparation; fields (e.g. tech) may seek primarily skill growth.

Skills learned for new role matter most, if degree requirements are met.

#### Secure A New Job

From EAB, 2019



## The Rise of the Professional Master's Degree

Traditional Professional

Full-Time, Residential Part-Time, Low Residence

Thesis Project or Work Experience

Path to Ph.D. Path to Employment

Designed Around Faculty Research Designed Around Employer Hiring

Interest Interests

Taught by Tenure-Stream Faculty Taught by All Faculty Types

Housed within a Single Dept. Cross-Disciplinary/Multiple Departments

Financial Aid Available Typically Self-Pay

Younger, Less-Experienced Students Often Older, with Work Experience



Thank you.





## My Personal Journey on Racial Equity

