



Academic Affairs Committee  
December 1, 2020  
1:15pm

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**Discussion Item**

AAC – 1      **Provost's Remarks**

**Background Information**

Provost Coleman will provide the committee with updates related to Academic Affairs including the Fall semester, plans for Spring 2021, the integrated student success plan, pillars of distinction, and other pertinent issues.

Attachment:

AAC 1.1      *Update from Provost Coleman*

A handwritten signature in blue ink, appearing to read 'Jim Coleman', written over a horizontal line.

Jim Coleman  
Provost and Executive Vice Chancellor



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*Find your way here*

Jim Coleman

Provost and Executive Vice Chancellor

December 2020

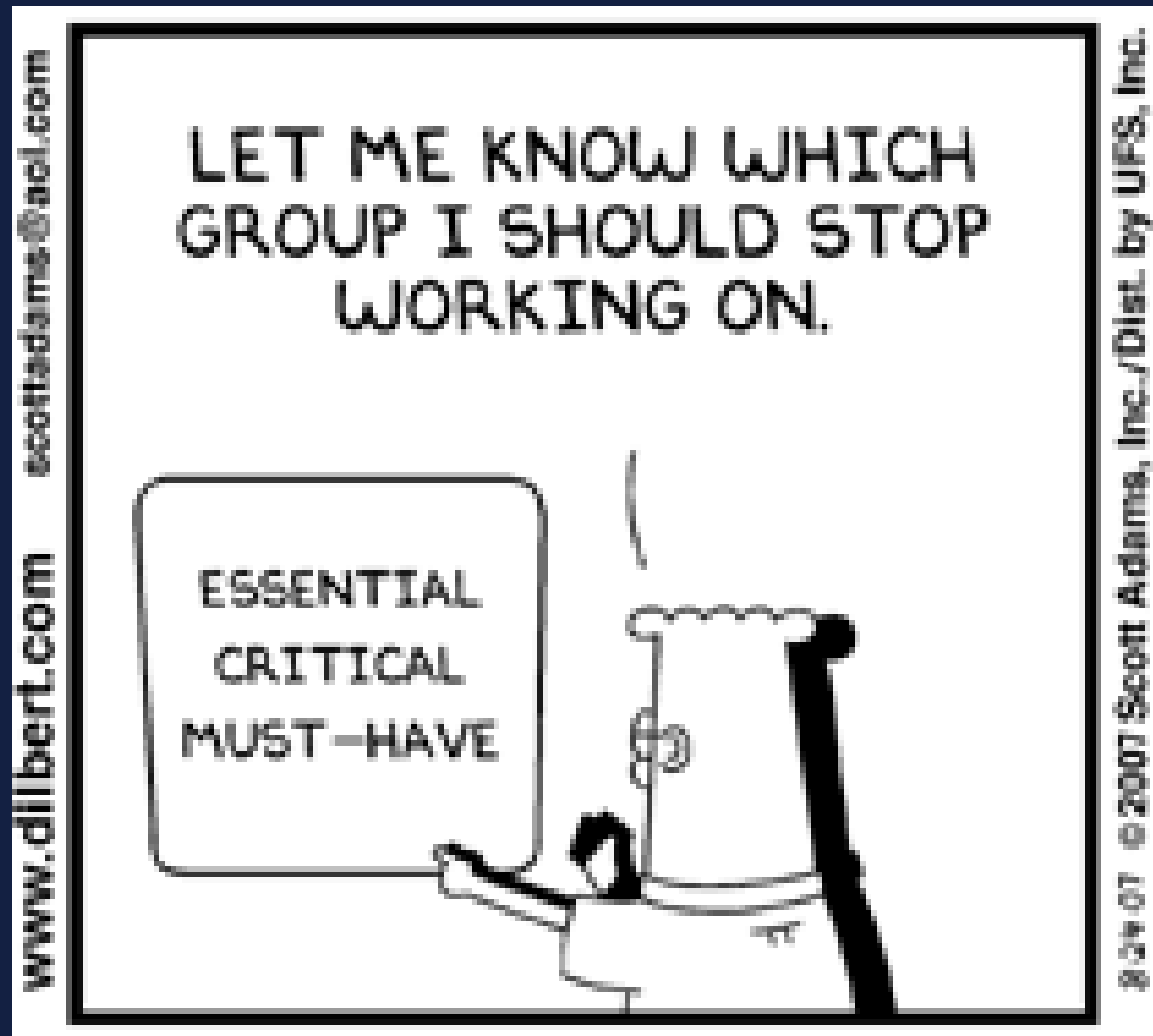
# Taking On A Provost Role In The Middle Of A Pandemic: Completing the Fall Semester



"Mr. Osborne, may I be excused? My brain is full."

# Provost priorities for the semester

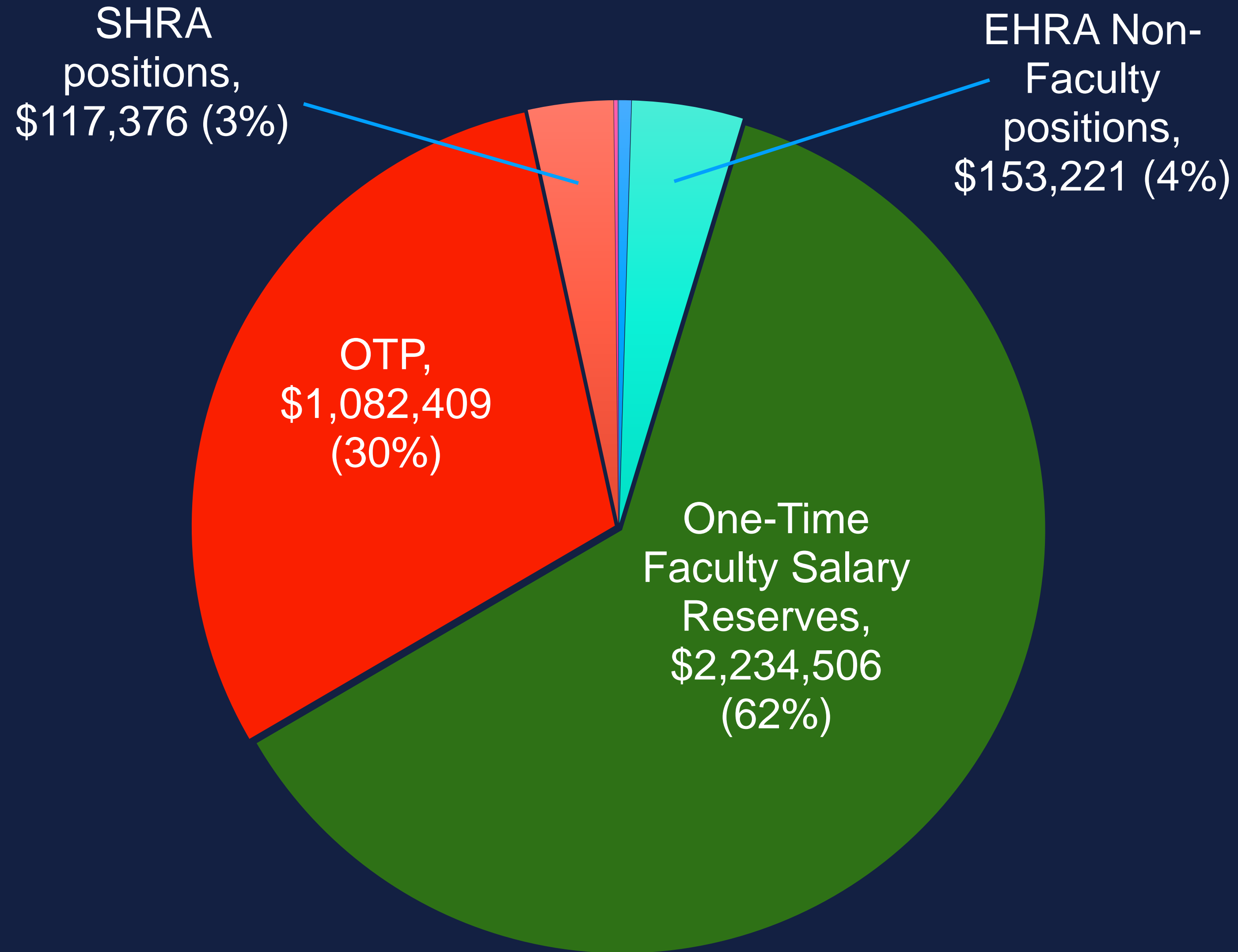
- Budget
- COVID-19
- Integrated student success plan
- Interdisciplinarity
- Equity, Diversity and Inclusion
- Curricular Innovation
- Big Ideas/Pillars of Distinction





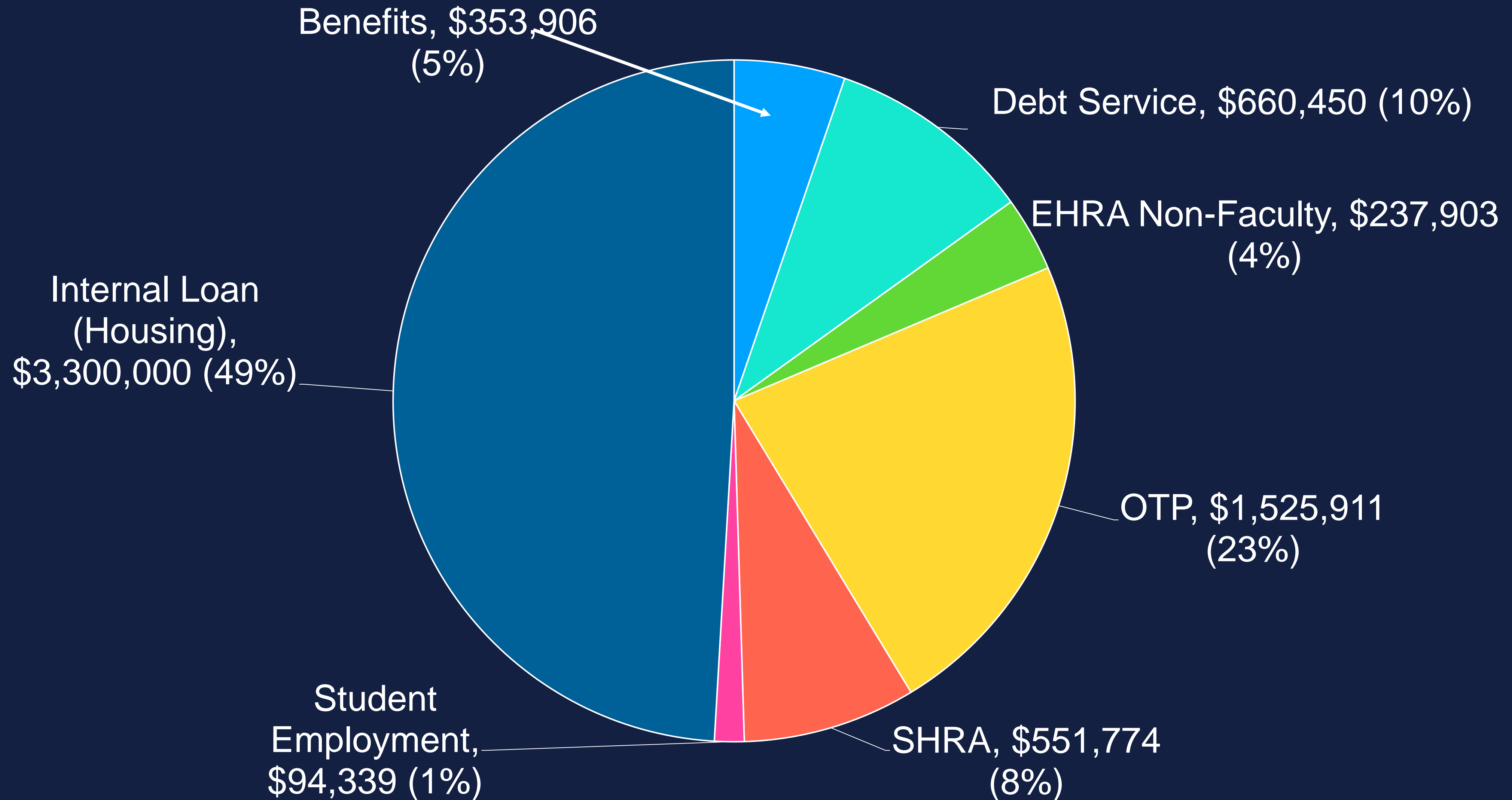


# Academic Affairs Budget Reductions 2020-2021: State Budget





# Academic Affairs Budget Reductions 2020-2021: Non-State Budget (Student Affairs portion)







# COVID-19 Academics

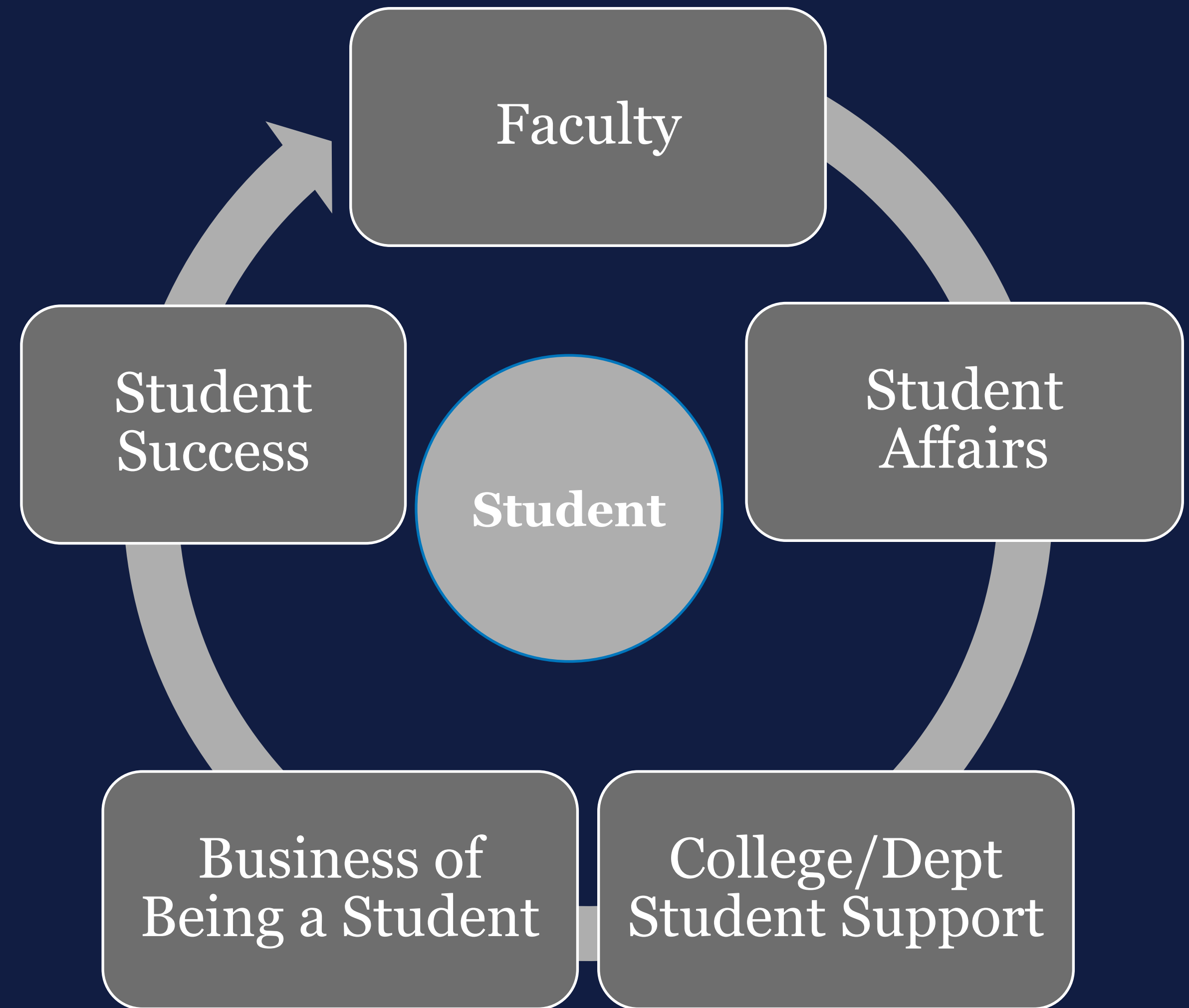
- Online = 42%; Face to Face and Hybrid = 58%
- Faculty, in general, have been amazing at adapting
- Research dollars up (Terri's report)
- Issue: Workloads in online courses
- Issue: 6ft distancing
- Academic Relief
  - S/U 2 courses/8 credits; advisor oversight
  - Withdrawal for extenuating circumstances
  - Grade replacement won't count against limit
- Next semester will look similar



# Traditional Health Care Metaphor




# Mayo Clinic Metaphor





# Integrated Student Success Plan

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- Case Management/Technology/Data Integration
  - Equity, Diversity and Inclusion for Student Success
  - Business of Being a Student
  - Structured Curricular Pathways
  - Integrating Curricular and Co-curricular Experiences
  - Holistic Advising, Mentoring and Coaching
  - Life Design/Career to Classroom
  - Pedagogy and High Impact Practices
  - Curricular Innovation
  - Spaces and Places
  - Communication with Students



# How do we ease the development of interdisciplinary programs?

Why? Problems don't respect disciplinary boundaries.  
Time waits for no one.

What are the issues? Who has control? Who gets the revenue?

First step?: Task force to review best practices in context of  
UNCG



# Equity, Diversity, and Inclusion are Key to the Functioning of an Academic Ecosystem

## Biodiversity and Ecosystem Functioning: Maintaining Natural Life Support Processes



- Implementing Action Framework
- Creating campus-wide NTT policy
- Commitment to Leadership Development for Faculty of Color
- Development of mentoring program for faculty of color (also ADVANCE for women in STEM)
- EDI translational research center



# Curricular Innovation











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Thank you.