

Academic Affairs Committee March 14, 2023 1:45pm

Discussion Item

AAC – 1 Academic Affairs Update (Storrs)

Background Information

Provost Debbie Storrs will provide academic affairs updates on budget reductions, program review, and rpk engagement.

Attachment:

1.1 Academic Affairs Update Presentation

Debbie Storrs

Provost & Executive Vice Chancellor

Depou Storis

Academic Affairs Updates

BOT Academic Affairs Committee March 14, 2023

Provost Updates



Budget Reduction Exercise

ollege/School rts & Sciences usiness & Economics oll of Visual-Perform Arts ducation (includes MSPS) raduate Studies	State Budget 39,539,550 18,450,545 12,591,672 14,154,691	4% 1,581,582 738,022 503,667 566,188	6% 2,372,373 1,107,033 755,500	8% 3,163,164 1,476,044 1,007,334
usiness & Economics oll of Visual-Perform Arts ducation (includes MSPS)	18,450,545 12,591,672 14,154,691	738,022 503,667	1,107,033	1,476,044
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ducation (includes MSPS)	14,154,691		755,500	1 007 33/1
		566,188		1,007,334
raduate Studies			849,281	1, 132, 375
	3,317,804	132,712	199,068	265,424
ealth and Human Sciences	18,100,462	724,018	1,086,028	1,448,037
ternational Honors College	520,783	20,831	31,247	41,663
ternational Programs Center	622,811	24,912	37,369	49,825
int School Nanoscience & Nanoengr	3,849,650	153,986	230,979	307,972
ursing	9,223,424	368,937	553,405	737,874
rovost (includes 102 & 103)	13,464,134	538,565	807,848	1,077,131
ndergraduate Student Success	2,756,745	110,270	165,405	220,540
niversity Teaching and Learning Center	1,313,380	52,535	78,803	105,070
niversity Libraries	10,496,432	419,857	629,786	839,715
	148,402,083	5,936,083	8,904,125	11,872,167
	2,440,012	98,000	146,000	195,000
		-	-	_
	3,804,705	152,000	228,000	304,000
	154,646,800	6,186,083	9,278,125	12,371,167
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Budget Reduction Process

- Unit level leadership recommendations, with consideration of the results of reductions in terms of outcomes and necessary adjustments to overall operations;
- UNCG <u>strategic framework</u> and priorities (integrated student success, enrollment management, areas of distinction and growth, research/scholarship/creative activity and community engagement goals);
- Strategic reductions rather than across the board cuts, resulting in differing reduction percentages across colleges/schools/academic affairs administrative units; and
- Consideration of revenue generation and protection of student credit hour production.

Budget Reduction Decision

2022-23 Permanent Budget Reductions Divisions of AAF, SAF, and ORE

		2022-23 Revised Permanent State		Permanent
Division	College/School	Budget	% Reduction	Reduction
Academic Affairs	Arts & Sciences	39,539,550	4.00%	1,581,582
	Business & Economics	18,450,545	3.00%	549,408
	College of Visual and Performing Arts	12,591,672	2.00%	251,834
	Education (includes MSPS)	14,154,691	4.00%	566,188
	Graduate Studies	3,317,804	2.70%	89,810
	Health and Human Sciences	18,100,462	4.00%	724,018
	International Honors College	520,783	8.00%	41,663
	Joint School Nanoscience & Nanoengr	3,849,650	-	-
	Nursing	9,223,424	4.00%	368,937
	Provost ¹	18,157,070	4.24%	770,460
	University Libraries	10,496,432	8.00%	839,715
Academic Affairs Total		148,402,083	3.90%	5,783,615
Research and Engagement Total		2,440,012	8.00%	195,000
Student Affairs Total		3,804,705	8.00%	304,000
Grand Total		154,646,800	4.06%	6,282,615

¹Includes Provost Office, International Programs Center, Middle College, Assessment, Accreditation & Academic Program Planning, University Teaching & Learning Commons, and the Division of Student Success

Program Review Process & Academic Portfolio Considerations

- Faculty senate open house technology session generated a draft program review process
- Group of deans facilitated by Dean Barksdale made further recommendations on process
- Draft provided to chairs/program directors/heads and faculty senate for input and feedback
- Goal: established program review process agreed upon by end of Spring term 2023

- Academic Efficiencies: small group of deans facilitated by Dean mcclung identified list of efficiencies to address
- Provost will work with academic leadership including chairs/heads/program coordinators and others to implement efficiencies

UNCG and rpk GROUP

Outcomes:

- Create an academic department dashboard
- Create an academic program dashboard
- Support the efforts of existing academic working groups through consistent data practices and utilization

Stakeholder Groups:

- Chancellor's Council
- Deans' Academic Council
- Academic Chairs/Heads/Program Directors
- Associate/Assistant Deans
- Graduate Council
- Undergraduate Studies Council
- Faculty Senate Executive
 Committee
- Executive Steering Committee
- Provost's Council

Project Timeline

Academic Data/Dashboards

January 2023	Kick-off and Data Discovery
February - April 2023	Data Collection and Verification
March - April 2023	Dashboard #1
April - May 2023	Dashboard #2
March - July 2023	Integration with on-going training program for department heads/chairs/school directors

Investing in Student Success Regina McCoy

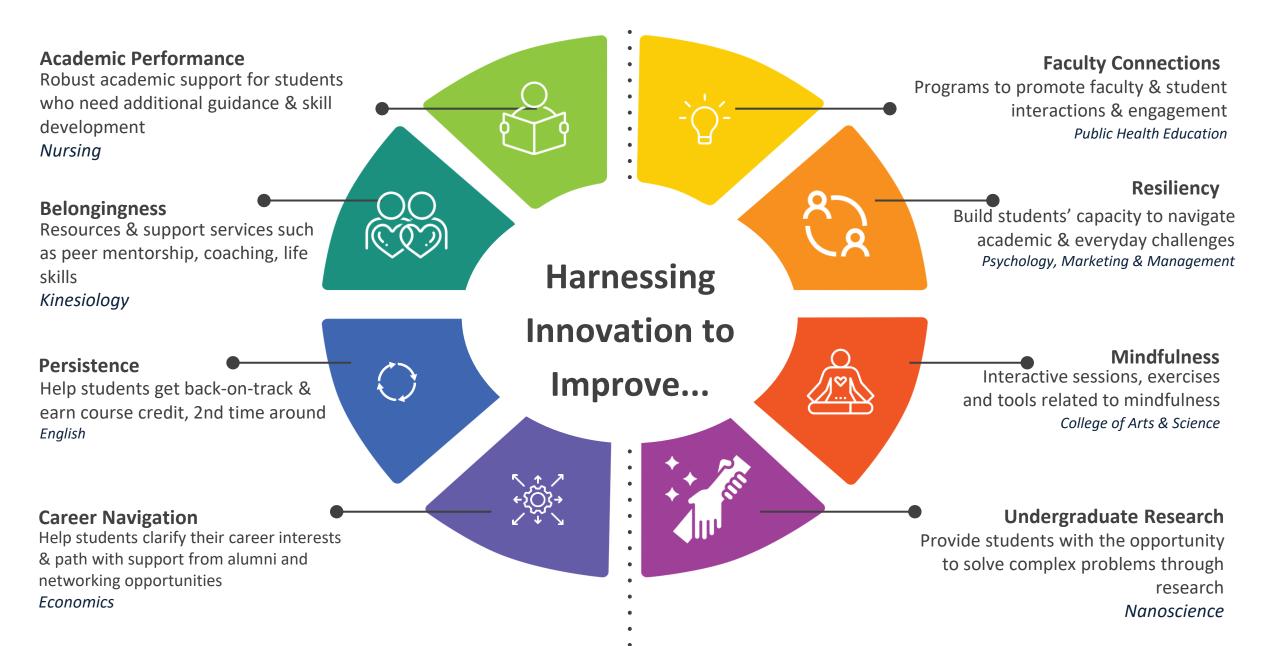


Investing in Students: Centralized Services & Initiatives

Direct support for learning in the form

of tutoring, skills training, academic recovery & supplemental instruction. Examining policies & regulations Financial need is a significant with a view towards better challenge for our students. structuring for success. Layering in new programs to Holistic health & wellness. ensure students successfully **ACADEMIC** along with a sense of make the transition from high belonging, are a foundation. **SUPPORT** school & community college. **ACADEMIC FINANCIAL POLICY AID** Integrated Approach to Student Success **New STEM Pathways Alliance (LSAMP) STUDENT** Thrive at the G: Quality Enhancement Plan (QEP) **WELLNESS TRANSITIONS Financial Literacy Innovation Grants**

Investing in Students: Local Retention Initiatives



Peer to Peer Support

- Embedded Peer Guides within low performing courses
- Facilitate group activities & discussions that connect students to each other & to their major

Biology

Peer Tutoring

- Student led study halls
- Connecting students with campus resources & services
- Help student acclimate to college life & self advocate
- Develop meaningful connections & friendships

Meet Peer Mentor Grace Heilmann

- BIO 111: Peer Mentor
- Year: Sophomore (Expected Graduation:2025)
- Major: Biology, Chemistry Minor

• Why UNCG?

I started my college journey at UNCW and decided that was not the right environment for me, so I transferred to UNCG to be closer to home. Being here I have had so many more opportunities and am much happier.



Thank you.

Questions?

Find your There