Academic Affairs Committee  
March 14, 2023  
1:45pm

**Discussion Item**

AAC – 1  Academic Affairs Update (Storrs)

**Background Information**

Provost Debbie Storrs will provide academic affairs updates on budget reductions, program review, and rpk engagement.

Attachment:

1.1 Academic Affairs Update Presentation

Debbie Storrs  
Provost & Executive Vice Chancellor
Academic Affairs Updates

BOT Academic Affairs Committee
March 14, 2023
Provost Updates

Budget reduction
Program review
rpk GROUP engagement
## Budget Reduction Exercise

<table>
<thead>
<tr>
<th>Division</th>
<th>College/School</th>
<th>2022-23 Revised State Budget</th>
<th>4%</th>
<th>6%</th>
<th>8%</th>
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<tr>
<td><strong>Academic Affairs</strong></td>
<td>Arts &amp; Sciences</td>
<td>39,539,550</td>
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<td>Health and Human Sciences</td>
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<td>Provost (includes 192 &amp; 193)</td>
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<td><strong>Student Affairs Total</strong></td>
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<td><strong>Grand Total</strong></td>
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<td>154,646,800</td>
<td>6,186,083</td>
<td>9,278,125</td>
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Budget Reduction Process

- Unit level leadership recommendations, with consideration of the results of reductions in terms of outcomes and necessary adjustments to overall operations;
- UNCG strategic framework and priorities (integrated student success, enrollment management, areas of distinction and growth, research/scholarship/creative activity and community engagement goals);
- Strategic reductions rather than across the board cuts, resulting in differing reduction percentages across colleges/schools/academic affairs administrative units; and
- Consideration of revenue generation and protection of student credit hour production.
## Budget Reduction Decision

### 2022-23 Permanent Budget Reductions
Divisions of AAF, SAF, and ORE

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<thead>
<tr>
<th>Division</th>
<th>College/School</th>
<th>2022-23 Revised Permanent State Budget</th>
<th>% Reduction</th>
<th>Permanent Reduction</th>
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<td><strong>Academic Affairs</strong></td>
<td>Arts &amp; Sciences</td>
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<td>Provost¹</td>
<td>18,157,070</td>
<td>4.24%</td>
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¹Includes Provost Office, International Programs Center, Middle College, Assessment, Accreditation & Academic Program Planning, University Teaching & Learning Commons, and the Division of Student Success
Program Review Process & Academic Portfolio Considerations

- Faculty senate open house technology session generated a draft program review process
- Group of deans facilitated by Dean Barksdale made further recommendations on process
- Draft provided to chairs/program directors/heads and faculty senate for input and feedback
- Goal: established program review process agreed upon by end of Spring term 2023

- Academic Efficiencies: small group of deans facilitated by Dean McClung identified list of efficiencies to address
- Provost will work with academic leadership including chairs/heads/program coordinators and others to implement efficiencies
UNCG and rpk GROUP

Outcomes:
- Create an academic department dashboard
- Create an academic program dashboard
- Support the efforts of existing academic working groups through consistent data practices and utilization

Stakeholder Groups:
- Chancellor’s Council
- Deans’ Academic Council
- Academic Chairs/Heads/Program Directors
- Associate/Assistant Deans
- Graduate Council
- Undergraduate Studies Council
- Faculty Senate Executive Committee
- Executive Steering Committee
- Provost’s Council
## Project Timeline

<table>
<thead>
<tr>
<th>Academic Data/Dashboards</th>
<th></th>
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<tbody>
<tr>
<td>January 2023</td>
<td>Kick-off and Data Discovery</td>
</tr>
<tr>
<td>February - April 2023</td>
<td>Data Collection and Verification</td>
</tr>
<tr>
<td>March - April 2023</td>
<td>Dashboard #1</td>
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<tr>
<td>April - May 2023</td>
<td>Dashboard #2</td>
</tr>
<tr>
<td>March - July 2023</td>
<td>Integration with on-going training program for department heads/chairs/school directors</td>
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</table>
Investing in Student Success
Regina McCoy

Supporting student success centrally
Supporting student success at the local level
Undergraduate peer coach
Questions & answers
Investing in Students: Centralized Services & Initiatives

Holistic health & wellness, along with a sense of belonging, are a foundation.

Examining policies & regulations with a view towards better structuring for success.

Direct support for learning in the form of tutoring, skills training, academic recovery & supplemental instruction.

Financial need is a significant challenge for our students.

Layering in new programs to ensure students successfully make the transition from high school & community college.

Integrated Approach to Student Success

New STEM Pathways Alliance (LSAMP)
Thrive at the G: Quality Enhancement Plan (QEP)
Financial Literacy
Innovation Grants

Investing in Students: Centralized Services & Initiatives
Investing in Students: Local Retention Initiatives

**Academic Performance**
Robust academic support for students who need additional guidance & skill development
*Nursing*

**Belongingness**
Resources & support services such as peer mentorship, coaching, life skills
*Kinesiology*

**Persistence**
Help students get back-on-track & earn course credit, 2nd time around
*English*

**Career Navigation**
Help students clarify their career interests & path with support from alumni and networking opportunities
*Economics*

**Faculty Connections**
Programs to promote faculty & student interactions & engagement
*Public Health Education*

**Resiliency**
Build students’ capacity to navigate academic & everyday challenges
*Psychology, Marketing & Management*

**Mindfulness**
Interactive sessions, exercises and tools related to mindfulness
*College of Arts & Science*

**Undergraduate Research**
Provide students with the opportunity to solve complex problems through research
*Nanoscience*
Peer to Peer Support

- Embedded Peer Guides within low performing courses
- Facilitate group activities & discussions that connect students to each other & to their major
- Peer Tutoring
- Student led study halls
- Connecting students with campus resources & services
- Help student acclimate to college life & self advocate
- Develop meaningful connections & friendships
Meet Peer Mentor
Grace Heilmann

• BIO 111: Peer Mentor
• Year: Sophomore (Expected Graduation: 2025)
• Major: Biology, Chemistry Minor

Why UNCG?
I started my college journey at UNCW and decided that was not the right environment for me, so I transferred to UNCG to be closer to home. Being here I have had so many more opportunities and am much happier.
Thank you.

Questions?
Find your way here